

# Christmas Around the World (Christmas Passport) – Year 3/4

## Summary:

This lesson provides students with the opportunity to investigate and explore different countries through researching different Christmas traditions from each respective country. This lesson was designed for a year 3/4 composite class, has been tested and worked well with high student engagement across higher year levels.

## Australian Curriculum Links:

### Year 3:

- Locate relevant information from sources provided (ACHHS068)
- Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS071)
- Celebrations and commemorations in other places around the world; for example, Bastille Day in France, Independence Day in the USA, including those that are observed in Australia such as Chinese New Year, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan (ACHHK064)
- Write using joined letters that are clearly formed and consistent in size (ACELY1684)
- Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations (ACELY1676)

### Year 4:

- Locate relevant information from sources provided (ACHHS084)
- Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS087)
- Identify features of online texts that enhance readability including text, navigation, links, graphics and layout (ACELA1793)
- Write using clearly-formed joined letters, and develop increased fluency and automaticity (ACELY1696)

## Lesson Sequence:

### Introduction/Warm up:

- Brainstorm Christmas tradition with students. Discuss why we have traditions and the importance and difference in traditions between different countries.
- Write the word "Australia" on the whiteboard and have students name what they do around Christmas time. Key words and sentences/prompts would be ideal.
- Ask students if they know what a passport is and how it is used.
- Explain to students that they will be "travelling" around the world to different countries to research the Christmas tradition from each respective country. iPads, Laptops, Computers and books can be used.
- Provide students with an individual copy of the passport and have students put their names on the front.
- Model how to complete an example country to give students an idea on the type of information required to be placed in each part.
- This activity is ideally completed over the duration of a week.

### Body:

- Students can work independently or in small groups to complete the Christmas Around the World Passport.

- Each country requires students to research the flag, common traditions, things you might see if you visited the country, the traditional Christmas greeting, the country map and Christmas food items.
- Students can include key words, sentences and images to fill in each section of the passport.
- When students complete each country, they will need to show the teacher and get the front of their passport signed, signifying that they have visited that country!
- At the end of each session, have students share one fact or piece of information that they learnt from research.
- The Christmas Around the World passport may be decorated once complete.

#### Conclusion:

- Class discussion about what students learnt from this learning experience.
- Create a Christmas display detailing information and images from all the countries visited whilst completing the passport.

#### **Assessment:**

- Christmas Around the World passport - completed
- Anecdotal notes
- Teacher observations
- Teamwork skills - ability to work within a small group (if completing activity in pairs)
- Participation in whole class activities, discussions and reflections

#### **Resources:**

- Christmas Around the World Passport (1 per student and 1 enlarged copy for class discussion and explicit modelling)
- A range of research materials (iPads, Laptops, Computers, Books)
- Pencils, Textas, decorating materials
- Class Mural/Display area