

## Written Language Tools

### Paragraph Writing - The Hamburger

<b>Lesson Title</b>	A Good Hamburger
<b>Key Learning Area</b>	Literacy – planning, drafting and creating texts
<b>Year Levels</b>	3 – 6 (for ongoing use)

#### Australian Curriculum Links

##### Literacy: Creating Texts

- Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for wide range of audiences. Demonstrate control over text structures, language features. (Y3: [ACELY1892](#))(Y4: [ACELY1694](#))(Y5: [ACELY1704](#))(Y6: [ACELY1712](#))
- Reread and edit texts for meaning, appropriate structure, grammatical choices and punctuation (Y3: [ACELY1683](#))(Y4: [ACELY1691](#))(Y5: [ACELY1705](#))(Y6: [ACELY1715](#))

##### Language: Text structure and organisation

- Investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion (Y3: [ACELA1482](#))(Y4: [ACELA1498](#))(Y5: [ACELA1512](#))(Y6: [ACELA1525](#))

#### Learning Objectives

By the end of this lesson students will

- Develop a comprehensive paragraph using the hamburger model
- Proof-read and edit their work for structural errors

#### Cross / Broad Curriculum Links

- Literacy: Speaking, listening, interacting. Interpreting, analysing and evaluating.
- Critical and creative thinking
- Personal and social capability: communicating effectively

#### Resources

- Hamburger Model PowerPoint
- Hamburger Handout (1 per student)
- Students' Writing books
- Paragraph checklist (1 per student)

#### Assessment

- Provide ongoing, informal feedback to students as they work
- Teacher provides individuals with written feedback after phase one of the lesson
- Self-Assessment: Students use checklist to analyse the attributes of their paragraph

#### Lesson Steps

Lesson Introduction/engagement:

- Discuss previous writing tasks (if relevant and recent). Teacher may even share a student example of a paragraph (if applicable)
- Ask students to share their understanding of "what is a paragraph?"
- Teacher reads a paragraph from a current class book or novel
- Don't discuss – until after PowerPoint presentation

#### Key Learning Activities

Explicit Instruction: Teacher explains that a paragraph is a section of writing that deals with one particular theme. It is free standing (beginning on a new line). A paragraph is structured. This structure can be likened to a hamburger.

- View the Hamburger Model PowerPoint as a class
- Discuss the elements of a hamburger as listed on the last slide
- Model a good paragraph (topic sentence ideas are listed below)
- Ask students to contribute, using "juicy" and "colourful" words
  - I witnessed an accident this morning.
  - Breakfast is the most delicious meal of the day.
  - Working as a zookeeper is awful.
  - Buying new technology is satisfying

Students use the hamburger template handout to create their own hamburger paragraph. Explain to students that the annotated model is like a "draft" allowing students to think critically about content. Students will then write their paragraph in full.

**Follow on lesson:** Students will read and edit their paragraphs and answer the questions on the paragraph checklist. Encourage students to be critical of their work in order to improve. Students re-write their paragraphs. Share with the class at an opportune time.

Allow students to share main ideas with classmates. Summarise. Allow students to discuss and contribute to each other's work. Learning may need to be completed for homework or tomorrow's literacy lesson.